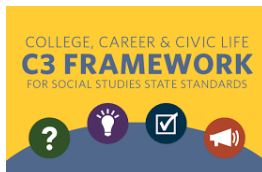


## Alignment with the College, Career, and Civil Life C3 Framework for Social Studies State Standards

Read on to see details on how you can use [DigiPals](#) to improve students' Global Competence in relation to the [College, Career, and Civil Life C3 Framework for Social Studies State Standards](#)



**INVESTIGATE THE WORLD:** Students explore the world beyond their immediate environment. They are aware, curious and interested in learning about the world and how it works; understanding new people and places and thus opening up their mindset and opportunities.



### **College, Career, and Civil Life C3 Framework for Social Studies State Standards**

#### **Dimension 4, Taking Informed Action**

**D4.6.K-2.** Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.

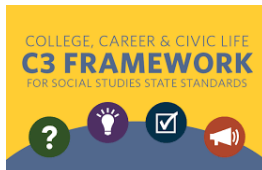
**D4.6.3-5.** Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.

**D4.6.6-8.** Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

**D4.6.9-12.** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.



**RECOGNISE PERSPECTIVES: Become aware, understand and appreciate the values, opinions and beliefs of their own and others enabling them to be accepting, respectful and kind to others.**



## **College, Career, and Civil Life C3 Framework for Social Studies State Standards**

### **Dimension 4, Taking Informed Action**

**D4.6.K-2.** Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.

**D4.6.3-5.** Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.

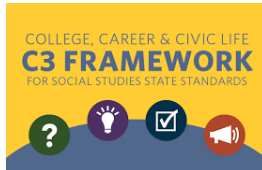
**D4.6.6-8.** Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

**D4.6.9-12.** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

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**COMMUNICATE IDEAS: Students communicate their ideas effectively and engage in open, appropriate and effective interactions with diverse audiences.**



## **College, Career, and Civil Life C3 Framework for Social Studies State Standards**

### **Dimension 4, Communicating Conclusions**

D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary).

D4.3.6-8. Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

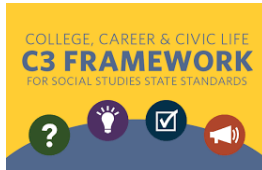
D4.3.9-12. Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach

a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

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**TAKE ACTION: Students use their ideas and create solutions, whereby appropriate action is taken for collective well-being and sustainable development to improve conditions and make a difference in the world.**



## **College, Career, and Civic Life C3 Framework for Social Studies State Standards**

### **Dimension 4, Taking Informed Action**

**D4.6.K-2.** Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.

**D4.6.3-5.** Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.

**D4.6.6-8.** Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

**D4.6.9-12.** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

**D4.7.K-2.** Identify ways to take action to help address local, regional, and global problems.

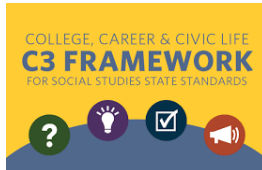
**D4.7.3-5.** explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.

**D4.7.6-8.** Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.

**D4.7.9-12.** Assess options for individual and collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.



**ADAPT TO DIFFERENT ENVIRONMENTS:** Students learning about different social norms and cultural values around the world will develop strong social and communication skills that allow them to adapt to different environments and thrive in a more diverse, interconnected world. This is becoming more and more significant for college preparation and career-readiness.



## **College, Career, and Civil Life C3 Framework for Social Studies State Standards**

### **Dimension 4, Taking Informed Action**

**D4.6.K-2.** Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.

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**D4.6.9-12.** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

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