

## Alignment with the International Society for Technology in Education (ISTE)

Read on to see details on how you can use [DigiPals](#) to improve students' Global Competence in relation to the [International Society for Technology in Education \(ISTE\)](#)



**INVESTIGATE THE WORLD:** Students explore the world beyond their immediate environment. They are aware, curious and interested in learning about the world and how it works; understanding new people and places and thus opening up their mindset and opportunities.



### **International Society for Technology in Education (ISTE)**

#### **Communication and Collaboration**

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

- a. Interact, collaborate and publish with peers, experts or others employing a variety of digital environments and media.
  - b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
  - c. Develop cultural understanding and global awareness by engaging with learners of other cultures.
  - d. Contribute to project teams to produce original works or solve problems.
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**RECOGNISE PERSPECTIVES: Become aware, understand and appreciate the values, opinions and beliefs of their own and others enabling them to be accepting, respectful and kind to others.**



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**COMMUNICATE IDEAS: Students communicate their ideas effectively and engage in open, appropriate and effective interactions with diverse audiences.**



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### **Creativity and Innovation**

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.

- a. Apply existing knowledge to generate new ideas, products or processes.
  - b. Create original works as a means of personal or group expression.
  - c. Use models and simulations to explore complex systems and issues.
  - d. Identify trends and forecast possibilities.
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**TAKE ACTION: Students use their ideas and create solutions, whereby appropriate action is taken for collective well-being and sustainable development to improve conditions and make a difference in the world.**



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#### **Critical Thinking, Problem Solving and Decision Making**

Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

- a. Identify and define authentic problems and significant questions for investigation.
  - b. Plan and manage activities to develop a solution or complete a project.
  - c. Collect and analyze data to identify solutions and/or make informed decisions.
  - d. Use multiple processes and diverse perspectives to explore alternative solutions.
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**ADAPT TO DIFFERENT ENVIRONMENTS: Students learning about different social norms and cultural values around the world will develop strong social and communication skills that allow them to adapt to different environments and thrive in a more diverse, interconnected world. This is becoming more and more significant for college preparation and career-readiness.**



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