

Alignment with the International Baccalaureate Organization Standards (IB)

Read on to see details on how you can use DigiPals to improve students' Global Competence in relation to the [International Baccalaureate Organization Standards](#)



INVESTIGATE THE WORLD: Students explore the world beyond their immediate environment. They are aware, curious and interested in learning about the world and how it works; understanding new people and places and thus opening up their mindset and opportunities.



International Baccalaureate Organization Standards (IB)

Criterion A: Knowing and Understanding

Students develop factual and conceptual knowledge about individuals and societies

Criterion D: Thinking Critically

Students use critical-thinking skills to develop and apply their understanding of individuals and societies and the process of investigation.



RECOGNISE PERSPECTIVES: Become aware, understand and appreciate the values, opinions and beliefs of their own and others enabling them to be accepting, respectful and kind to others.



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COMMUNICATE IDEAS: Students communicate their ideas effectively and engage in open, appropriate and effective interactions with diverse audiences.



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Criterion B: Investigating

Students develop successful strategies for investigating independently and in collaboration with others.

Criterion C: Communicating Students select, integrate or innovate communication forms and strategies to explain the results of the inquiries. They develop the capacity to communicate effectively and responsibly with a range of audiences.



ADAPT TO DIFFERENT ENVIRONMENTS: Students learning about different social norms and cultural values around the world will develop strong social and communication skills that allow them to adapt to different environments and thrive in a more diverse, interconnected world. This is becoming more and more significant for college preparation and career-readiness.



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