

Alignment with the American Council of the Teaching of Foreign Languages (ACTFL)

Read on to see details on how you can use DigiPals to develop students' Socio-Emotional Skills to the [American Council of the Teaching of Foreign Languages \(ACTFL\)](#).



EMPATHY: students build empathy through learning and understanding other people's stories and gaining knowledge first-hand.

RESPECT: students gain respect for people, ideas and beliefs through getting to know others and understanding their lives.



American Council of the Teaching of Foreign Languages (ACTFL)

1.1 Interpersonal Communication

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

2.1 Relating Cultural Practices to Perspectives

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

3.1 Making Connections

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

3.2 Acquiring Information and Diverse Perspectives

Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.



CURIOSITY: Students become more curious about the world around them and more open-minded to new perspectives.



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1.2 Interpretive Communication

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

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SELF-AWARENESS: students recognise their emotions and values and work on expressing themselves when describing stories about themselves, giving their perspectives, and informing others about who they are and where they are from.



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4.1 Language Comparisons

Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

4.2 Cultural Comparisons

Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.



COLLABORATION: students improve collaboration skills by gaining experience and learning how to form positive relationships and collaborate efficiently and effectively with people of different backgrounds, customs, cultures, and lifestyles and work styles.

COMMUNICATION: students build communication skills through global collaboration, expressing their opinions and beliefs, and also discovering appropriate ways to communicate.



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1.2 Interpretive Communication

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

1.3 Presentational Communication

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

3.1 Making Connections

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

5.1 School and Global Communities

Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.



REFLECTION: Students learn from each other by reflecting on the responses they receive from their DigiPal. As they absorb the new information and comprehend everything, they build a more well-rounded perception. Through reflection, they also compare and contrast their world to their partner's world and become more understanding, appreciative and non-judgemental humans.



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