

## Alignment with the International Baccalaureate Organization Standards (IB)

Read on to see details on how you can use [DigiPals](#) to develop students' Socio-Emotional Skills in relation to the [International Baccalaureate Organization Standards](#)



**EMPATHY:** students build empathy through learning and understanding other people's stories and gaining knowledge first-hand.

**RESPECT:** students gain respect for people, ideas and beliefs through getting to know others and understanding their lives.



### International Baccalaureate Organization Standards (IB)

#### **Criterion A: Knowing and Understanding**

Students develop factual and conceptual knowledge about individuals and societies

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**CURIOSITY:** Students become more curious about the world around them and more open-minded to new perspectives.



## **International Baccalaureate Organization Standards (IB)**

### **Criterion D: Thinking Critically**

Students use critical-thinking skills to develop and apply their understanding of individuals and societies and the process of investigation.

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**SELF-AWARENESS:** students recognise their emotions and values and work on expressing themselves when describing stories about themselves, giving their perspectives, and informing others about who they are and where they are from.



### **Criterion A: Knowing and Understanding**

Students develop factual and conceptual knowledge about individuals and societies

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**COLLABORATION:** students improve collaboration skills by gaining experience and learning how to form positive relationships and collaborate efficiently and effectively with people of different backgrounds, customs, cultures, and lifestyles and work styles.

**COMMUNICATION:** students build communication skills through global collaboration, expressing their opinions and beliefs, and also discovering appropriate ways to communicate.



## **International Baccalaureate Organization Standards (IB)**

### **Criterion B: Investigating**

Students develop successful strategies for investigating independently and in collaboration with others.

**Criterion C: Communicating** Students select, integrate or innovate communication forms and strategies to explain the results of the inquiries. They develop the capacity to communicate effectively and responsibly with a range of audiences.

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