

Alignment with the International Society for Technology in Education (ISTE)

Read on to see details on how you can use [DigiPals](#) to develop students' Digital Citizenship in relation to the [International Society for Technology in Education \(ISTE\)](#)



DIGITAL ETIQUETTE: Students understand that they need to use technology appropriately and always in a positive manner, think about the content and information they are sharing and to create a positive digital reputation.



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Digital Citizenship

Students understand human, cultural and societal issues related to technology and practice legal and ethical behavior.

- a. Advocate and practice safe, legal and responsible use of information and technology.
- b. Demonstrate a positive attitude toward using technology that supports collaboration, learning and productivity.
- c. Demonstrate personal responsibility for lifelong learning.
- d. Exhibit leadership for digital citizenship.

Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems and operations.

- a. Understand and use technology systems.
 - b. Select and use applications effectively and productively.
 - c. Troubleshoot systems and applications.
 - d. Transfer current knowledge to learning of new technologies.
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DIGITAL LITERACY: Students learn how to use various digital technologies, conduct research and look up information online via credible sources. They recognize and are able to assess the validity and legitimacy of online sources.



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Research and Information Fluency

Students apply digital tools to gather, evaluate and use information.

- a. Plan strategies to guide inquiry.
 - b. Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media.
 - c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.
 - d. Process data and report results.
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DIGITAL COMMUNICATION: Students gain empathy through interacting with people from diverse backgrounds. Students understand what is appropriate to share and which technology medium is best when sharing certain types of information.



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ISTE 2, 5, 6:

Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

- a. Interact, collaborate and publish with peers, experts or others employing a variety of digital environments and media.
- b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- c. Develop cultural understanding and global awareness by engaging with learners of other cultures.
- d. Contribute to project teams to produce original works or solve problems.

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