

Alignment with the International Baccalaureate Organization Standards (IB)

Read on to see details on how you can use DigiPals to improve students' Writing in relation to the [International Baccalaureate Organization Standards](#)



SPELLING: Students spell words correctly.



International Baccalaureate Organization Standards (IB)

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.



GRAMMAR: Students communicate effectively with appropriate use of words, grammar concepts and sentence structure.



International Baccalaureate Organization Standards (IB)

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.



PUNCTUATION: Students use English punctuation.



International Baccalaureate Organization Standards (IB)

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.



STRUCTURE: Students write clearly with logical structure to organise their response and thoughts.



International Baccalaureate Organization Standards (IB)

Criterion C: Producing Text. Students produce written and spoken text, focusing on the creative process itself and on the understanding of the connection between the creator and his or her audience. Students make choices aimed at producing texts that affect both the creator and the audience.

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.



TRANSITIONS: Students use transition words and phrases to create, connect and clarify their ideas.



International Baccalaureate Organization Standards (IB)

Criterion C: Producing Text. Students produce written and spoken text, focusing on the creative process itself and on the understanding of the connection between the creator and his or her audience. Students make choices aimed at producing texts that affect both the creator and the audience.

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.



CREATIVE WRITING: Students use expository, persuasive, narrative and descriptive writing to share information, stories, their perspectives and beliefs.



International Baccalaureate Organization Standards (IB)

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.



VOCABULARY: Students get exposed to and use diverse vocabulary, developing their personal word bank and expressing themselves in new ways.



International Baccalaureate Organization Standards (IB)

Criterion D: Using Language. Students develop, organise and express themselves and communicate thoughts, ideas and information. They use accurate and varied language that is appropriate to the context and intention.
