

Alignment with the American Council of the Teaching of Foreign Languages (ACTFL)

Read on to see details on how you can use [DigiPals](#) to improve students' Global Competence in relation to the [American Council of the Teaching of Foreign Languages \(ACTFL\)](#).



INVESTIGATE THE WORLD: Students explore the world beyond their immediate environment. They are aware, curious and interested in learning about the world and how it works; understanding new people and places and thus opening up their mindset and opportunities.



American Council of the Teaching of Foreign Languages (ACTFL)

1.1 Interpersonal Communication

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

1.2 Interpretive Communication

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

2.1 Relating Cultural Practices to Perspectives

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

3.1 Making Connections

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

3.2 Acquiring Information and Diverse Perspectives

Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

5.1 School and Global Communities

Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.



RECOGNISE PERSPECTIVES: Become aware, understand and appreciate the values, opinions and beliefs of their own and others enabling them to be accepting, respectful and kind to others.



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4.2 Cultural Comparisons

Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

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COMMUNICATE IDEAS: Students communicate their ideas effectively and engage in open, appropriate and effective interactions with diverse audiences.



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1.3 Presentational Communication

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

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TAKE ACTION: Students use their ideas and create solutions, whereby appropriate action is taken for collective well-being and sustainable development to improve conditions and make a difference in the world.



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ADAPT TO DIFFERENT ENVIRONMENTS: Students learning about different social norms and cultural values around the world will develop strong social and communication skills that allow them to adapt to different environments and thrive in a more diverse, interconnected world. This is becoming more and more significant for college preparation and career-readiness.



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