

## Alignment with the Texas Essential Knowledge and Skills (TEKS)

Read on to see details on how you can use [DigiPals](#) to develop students' Digital Citizenship in relation to the [Texas Essential Knowledge and Skills \(TEKS\)](#).



**DIGITAL ETIQUETTE:** Students understand that they need to use technology appropriately and always in a positive manner, think about the content and information they are sharing and to create a positive digital reputation.



### **Texas Essential Knowledge and Skills**

**§120.3. Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020.**

(4) Citizenship. The student understands how personal actions can demonstrate good citizenship.

**§120.5. Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020.**

(4) Citizenship. The student understands that personal responsibility is associated with citizenship.

**§120.7. Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020.**

(4) Citizenship. The student understands how the character trait of citizenship impacts personal relationships

**§120.9. Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020.**

(4) Citizenship. The student understands how character traits of citizenship influence our personal view of society and the local and global community

**§126.6. Technology Applications, Kindergarten-Grade 2, Beginning with School Year 2012-2013.**

**§126.7. Technology Applications, Grades 3-5, Beginning with School Year 2012-2013.**

(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources.

**§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013.**

**§126.15. Technology Applications, Grade 7, Beginning with School Year 2012-2013.**

**§126.16. Technology Applications, Grade 8, Beginning with School Year 2012-2013.**

(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using technology tools and resources.

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**DIGITAL LITERACY: Students learn how to use various digital technologies, conduct research and look up information online via credible sources. They recognize and are able to assess the validity and legitimacy of online sources.**



## **Texas Essential Knowledge and Skills**

**§126.6. Technology Applications, Kindergarten-Grade 2, Beginning with School Year 2012-2013.**

**§126.7. Technology Applications, Grades 3-5, Beginning with School Year 2012-2013.**

(3) Research and information fluency. The student acquires and evaluates digital content. (5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources.

(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations.

**§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013.**

**§126.15. Technology Applications, Grade 7, Beginning with School Year 2012-2013.**

**§126.16. Technology Applications, Grade 8, Beginning with School Year 2012-2013.**

(3) Research and information fluency. The student acquires, analyzes, and manages content from digital resources.

(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using technology tools and resources.

(6) Technology operations and concepts. The student demonstrates a thorough understanding of technology concepts, systems, and operations.

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**DIGITAL COMMUNICATION:** Students gain empathy through interacting with people from diverse backgrounds. Students understand what is appropriate to share and which technology medium is best when sharing certain types of information.



## Texas Essential Knowledge and Skills

### §115.3. Health Education, Grade 1.

(9) Personal/interpersonal skills. The student knows healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.

(10) Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships.

### §115.4. Health Education, Grade 2.

(9) Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships.

(10) Personal/interpersonal skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.

### §115.5. Health Education, Grade 3.

(9) Personal/interpersonal skills. The student uses social skills in building and maintaining healthy and respectful relationships.

(10) Personal/interpersonal skills. The student explains healthy ways to communicate consideration and respect for self, family, friends, and others.

### §115.6. Health Education, Grade 4.

(9) Personal/interpersonal skills. The student uses social skills for building and maintaining healthy relationships throughout the life span.

(10) Personal/interpersonal skills. The student explains healthy ways to communicate consideration and respect for self, family, friends, and others.

### §115.22. Health Education, Grade 6.

(12) Personal/interpersonal skills. The student describes healthy and respectful ways to communicate consideration and respect for self, family, friends, and others.

### §115.23. Health Education, Grades 7-8.

(11) Personal/interpersonal skills. The student recognizes and uses communication skills in building and maintaining healthy relationships. The student is expected to:

(12) The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.

**§115.32. Health 1, Grades 9-10 (One-Half Credit).**

(14) Personal/interpersonal skills. The student analyzes, designs, and evaluates communication skills for building and maintaining healthy relationships throughout the life span.

(16) Personal/interpersonal skills. The student appraises communication skills that show consideration and respect for self, family, friends, and others

**§115.33. Advanced Health, Grades 11-12 (One-Half Credit).**

(14) Personal/interpersonal skills. The student evaluates communication skills that show consideration and respect for self, family, friends, and others.

**§126.6. Technology Applications, Kindergarten-Grade 2, Beginning with School Year 2012-2013.**

**§126.7. Technology Applications, Grades 3-5, Beginning with School Year 2012-2013.**

(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning.

**§126.14. Technology Applications, Grade 6, Beginning with School Year 2012-2013.**

**§126.15. Technology Applications, Grade 7, Beginning with School Year 2012-2013.**

**§126.16. Technology Applications, Grade 8, Beginning with School Year 2012-2013.**

(2) Communication and collaboration. The student collaborates and communicates both locally and globally to reinforce and promote learning

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